Youmna Al-Dmour

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Date of Birth: January 4, 1990

Personal Summary

Accomplished Assistant Professor at Mutah University with a strong background in Architectural Design, Technical Drawings, and Sustainable Architecture. Experienced in curriculum development, accreditation processes, and student mentoring. Former part-time lecturer at Mutah University and the University of Jordan, with a focus on fostering creativity and delivering impactful lectures. Skilled in academic research, publication, and supervision, with a commitment to advancing innovation and excellence in architectural education.

Education

- **Ph.D. in Architecture Design Engineering** / Brunel University London, UK, 2023

Thesis: 'Flourishing the Indoor Environment Quality of Workplaces Using the Biophilic Architectural Design'

- **M.Sc. in Architecture Engineering/** The University of Jordan, 2015

Thesis: 'Impact of Smart Buildings on User Interactive Experience and Behavior'

- B.A. in Architecture Engineering/ University of Jordan, 2013

Professional Experience

- **Mutah University, Assistant Professor (**July 2023 – Present)

  1. Delivered courses in Architectural Design, Technical Drawings, and Green Buildings Architecture. Instructed students in History of Architecture 1 and 2, Building Legislation, Acoustics, and Lighting Architecture. Developed comprehensive lesson plans to enhance student understanding, and engagement.
  2. Advising on sustainable, Environmental design.
  3. Evaluated student work to assess academic progress and skill development. Supervised studios to ensure effective learning environments. Oversaw graduation projects, guiding students through the completion processes.

4. Participated actively in departmental meetings, contributing to curriculum development and departmental strategy.
5. Delivered engaging lectures, seminars and tutorials, increasing class productivity.
6. Contributed to departmental accreditation processes, ensuring compliance with educational standards and quality.

- **Mutah University, Part Time Lecturer (**September 2021 – June 2023)

1. Designed, planned and taught lectures based on curriculum requirements and exams.
2. Delivered lessons on engineering drawing and architectural presentation techniques. Instructed students in basic design principles, fostering creativity, and technical skills. Developed comprehensive course materials to enhance learning outcomes.

- **Brunel University London, Doctoral Researcher** (September 2019 – June 2023)

1. Research on Biophilic Architecture Design and Indoor Environmental Quality.
2. Assisted in teaching and research activities.

- **University of Jordan, Part-Time teaching assistant (**September 2013 – June 2015)

1. Delivered instruction for Architectural Design courses at levels 1, 3, and 4.
2. Designed, planned and taught lectures based on curriculum requirements and exams.
3. Assessed student assignments and examinations, providing constructive feedback to support learning outcomes.

Publications

1. Al-Dmour, Y. (2024). 'Beyond Academia: Investigating Indoor Environmental Quality and its Impact on Postgraduate Student Satisfaction'. Results in Engineering.
2. Al-Dmour, Y., AlQaralleh, H., Garaj, V., & Clements-Croome, D. (2023). 'In the Eye of the Flourish Wheel'. Intelligent Buildings International.
3. Clements-Croome, D., Bowman, C., & Al-Dmour, Y. (2021). 'Using the Flourish Model for Environmental Design'. In Das Menschliche Büro – The Human(e) Office.
4. Al-Dmour, Y., Garaj, V., & Clements-Croome, D. (2020). 'The Flourishing of Biophilic Workplaces'. Intelligent Buildings International.

Training & Certifications

- Mendeley: An Essential Tool for Researchers
- Quantitative Analysis and SPSS for Beginners
- Journal Impact and Ranking: What Researchers Should Know
- Qualitative Study Design, Data Collection and Analysis
- How to Write High Impact Journal Articles
- Teaching Undergraduate Students

Key Skills

- Academic and Architectural research proficiency
- Strong communication and teaching abilities
- Team collaboration and project management
- Bilingual: Arabic and English
- Adaptable and driven with continuous learning mindset

References

Available upon request